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1	
2	An act relating to K-12 teachers; requiring the
3	Commissioner of Education to take specified actions
4	relating to classroom teacher training requirements by
5	a specified date; amending s. 1001.20, F.S.;
6	authorizing the Office of Inspector General within the
7	Department of Education to investigate allegations and
8	reports of suspected violations of certain persons'
9	rights; amending s. 1003.32, F.S.; revising the
10	disciplinary actions a principal may impose on a
11	student; revising requirements for disciplinary
12	actions a principal may impose; amending s. 1009.26,
13	F.S.; revising the courses eligible for a fee waiver;
14	creating s. 1009.31, F.S.; establishing the Dual
15	Enrollment Educator Scholarship Program; providing
16	requirements for the department and the Board of
17	Governors in administering the program; providing
18	eligibility criteria for applicants; requiring
19	scholarship recipients to agree to specified
20	conditions; providing what the scholarship funds must
21	cover; providing that funding for the program is
22	contingent upon appropriation; requiring the State
23	Board of Education to adopt rules; creating s.
24	1012.555, F.S.; establishing the Teacher
25	Apprenticeship Program; providing eligibility

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26 requirements for apprentice teachers; providing 27 requirements for mentor teachers; providing that a 28 mentor teacher may receive a bonus under specified 29 conditions; providing that an apprenticeship classroom may exceed class size requirements up to a specified 30 limit; authorizing the state board to adopt rules; 31 32 amending s. 1012.56, F.S.; revising the validity 33 period for certain temporary certificates; amending s. 34 1012.59, F.S.; waiving specified certification requirements for retired first responders; creating s. 35 36 1012.715, F.S.; establishing the Heroes in the 37 Classroom Bonus Program; providing that a retired 38 military veteran or first responder who becomes a 39 full-time classroom teacher may receive a one-time bonus, subject to legislative appropriation; defining 40 41 the terms "retired first responder" and "veteran"; providing eligibility requirements for the bonus; 42 43 defining the term "disciplinary action"; providing 44 responsibilities for the department; providing responsibilities for the school district; authorizing 45 46 the state board to adopt rules; creating ch. 1015, F.S., to be entitled "Teachers' Bill of Rights"; 47 48 creating s. 1015.01, F.S.; providing a short title; 49 creating s. 1015.02, F.S.; providing legislative findings; creating s. 1015.03, F.S.; providing that 50

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51 the right of certain employees to work may not be 52 denied or abridged by specified actions; providing 53 civil and criminal immunity for teachers under certain 54 circumstances; requiring that teachers have access to certain liability coverage under certain 55 56 circumstances; providing that teachers may receive 57 reimbursement of certain expenses under certain 58 circumstances; providing that certain persons have the 59 right to be free from discrimination; providing that teachers must be provided multiple pathways to earn an 60 61 educator certificate; creating s. 1015.04, F.S.; 62 providing that teachers are guaranteed a coordinated 63 system of professional development; providing that certain teachers may receive specified tuition and fee 64 waivers; creating s. 1015.05, F.S.; authorizing 65 66 teachers to control and discipline students in their classrooms and certain other places and to take 67 68 specified actions; creating a rebuttable presumption 69 for teachers under certain circumstances; creating s. 70 1015.06, F.S.; providing that teachers have the right 71 to direct their classroom instruction; authorizing 72 teachers to bring actions against school districts and 73 request the appointment of a special magistrate under 74 certain circumstances; providing requirements and 75 responsibilities for such magistrates; providing

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76	requirements for the state board; providing that
77	teachers have the right to receive certain data in a
78	timely manner; providing an effective date.
79	
80	Be It Enacted by the Legislature of the State of Florida:
81	
82	Section 1. By December 31, 2023, the Commissioner of
83	Education shall:
84	(1) Conduct a thorough and comprehensive review of all
85	classroom teacher training requirements in federal and state law
86	or rule and district policy.
87	(2) Assess all classroom teacher training requirements and
88	identify any duplicate federal and state training requirements.
89	(3) Evaluate any potential negative impacts of eliminating
90	certain classroom teacher training requirements in state law or
91	rule or district policy.
92	(4) Review all available literature related to
93	comprehensive reviews of classroom teacher training requirements
94	in other states.
95	(5) Eliminate any classroom teacher training requirements
96	not required by federal or state law.
97	(6) Provide recommendations to the Legislature for
98	eliminating classroom teacher training requirements in state law
99	or rule or district policy.
100	Section 2. Paragraph (e) of subsection (4) of section
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101 1001.20, Florida Statutes, is amended to read: 102 1001.20 Department under direction of state board.-103 (4) The Department of Education shall establish the following offices within the Office of the Commissioner of 104 105 Education which shall coordinate their activities with all other divisions and offices: 106 107 (e) Office of Inspector General.-Organized using existing resources and funds and responsible for promoting 108 accountability, efficiency, and effectiveness and detecting 109 fraud and abuse within school districts, the Florida School for 110 the Deaf and the Blind, and Florida College System institutions 111 in Florida. If the Commissioner of Education determines that a 112 district school board, the Board of Trustees for the Florida 113 114 School for the Deaf and the Blind, or a Florida College System 115 institution board of trustees is unwilling or unable to address 116 substantiated allegations made by any person relating to waste, 117 fraud, or financial mismanagement within the school district, 118 the Florida School for the Deaf and the Blind, or the Florida College System institution, the office must shall conduct, 119 120 coordinate, or request investigations into such substantiated 121 allegations. The office shall investigate allegations or reports of possible fraud or abuse against a district school board made 122 123 by any member of the Cabinet; the presiding officer of either 124 house of the Legislature; a chair of a substantive or 125 appropriations committee with jurisdiction; or a member of the

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board for which an investigation is sought. <u>The office may</u> <u>investigate allegations or reports of suspected violations of a</u> <u>student's, parent's, or teacher's rights.</u> The office shall have access to all information and personnel necessary to perform its duties and shall have all of its current powers, duties, and responsibilities authorized in s. 20.055.

132 Section 3. Subsection (3) of section 1003.32, Florida133 Statutes, is amended to read:

134 1003.32 Authority of teacher; responsibility for control 135 of students; district school board and principal duties.-Subject to law and to the rules of the district school board, each 136 teacher or other member of the staff of any school shall have 137 such authority for the control and discipline of students as may 138 139 be assigned to him or her by the principal or the principal's 140 designated representative and shall keep good order in the 141 classroom and in other places in which he or she is assigned to be in charge of students. 142

A teacher may send a student to the principal's office 143 (3) to maintain effective discipline in the classroom and may 144 145 recommend an appropriate consequence consistent with the student code of conduct under s. 1006.07. After determining that the 146 student has violated the student code of conduct, the principal 147 148 shall respond either by employing the teacher's recommended 149 consequence, or by imposing a more serious disciplinary action, if the student's overall behavioral history of disruptive 150

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151 behavior warrants it. If the principal determines that a lesser 152 disciplinary action other than that recommended by the teacher 153 is appropriate, the principal should consult with the teacher 154 before prior to taking disciplinary action. If the principal 155 determines that the student has not violated the student code of 156 conduct, the principal may not impose any discipline. The 157 principal shall notify the teacher of any decision regarding discipline, or lack thereof, and interventions provided to a 158 159 student to address the behavior. If the principal deviates in 160 any way from the teacher's recommendation, the principal must 161 provide the reasons for any such deviation in writing to the 162 teacher. Section 4. Subsection (18) of section 1009.26, Florida 163 164 Statutes, is amended to read: 165 1009.26 Fee waivers.-166 (18) (a) For every course in a Program of Strategic 167 Emphasis, as identified in subparagraph 3., or a state-approved teacher preparation program, in which a student is enrolled, a 168 169 state university shall waive 100 percent of the tuition and fees 170 for an equivalent course in such program for a student who: Is a resident for tuition purposes under s. 1009.21. 171 1. Has earned at least 60 semester credit hours towards a 172 2. 173 baccalaureate degree within 2 academic years after initial 174 enrollment at a Florida public postsecondary institution. 175 3. Enrolls in one of 10 Programs of Strategic Emphasis as

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176 adopted by the Board of Governors or a state-approved teacher 177 preparation program. The Board of Governors shall adopt eight 178 Programs of Strategic Emphasis in science, technology, 179 engineering, or math and, beginning with the 2022-2023 academic 180 year, two Programs of Strategic Emphasis in the critical 181 workforce gap analysis category for which a student may be 182 eligible to receive the tuition and fee waiver authorized by 183 this subsection. The programs identified by the board must 184 reflect the priorities of the state and be offered at a majority 185 of state universities.

(b) A waiver granted under this subsection is applicable only for upper-level courses and up to 110 percent of the number of required credit hours of the baccalaureate degree program for which the student is enrolled.

(c) Upon enrollment in a Program of Strategic Emphasis or a state-approved teacher preparation program, the tuition and fees waived under this subsection must be reported for state funding purposes under ss. 1009.534 and 1009.535 and must be disbursed to the student. The amount disbursed to the student <u>must shall</u> be equal to the award amount the student has received under s. 1009.534(2) or s. 1009.535(2).

(d) Each state university shall report to the Board of Governors the number and value of all waivers granted annually under this subsection. A state university in compliance with this subsection may earn incentive funding, subject to

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201	appropriation, in addition to the funding provided under s.
202	1001.92.
203	(e) The Board of Governors shall adopt regulations to
204	administer this subsection.
205	Section 5. Section 1009.31, Florida Statutes, is created
206	to read:
207	1009.31 Dual Enrollment Educator Scholarship Program
208	(1) The Dual Enrollment Educator Scholarship Program is
209	established to assist teachers of grades 9-12 in public schools
210	in this state in obtaining the graduate degree and credentials
211	necessary to provide dual enrollment coursework directly to
212	students on the campuses of such schools.
213	(2) The Department of Education shall:
214	(a) Administer the scholarship program in accordance with
215	rules adopted by the State Board of Education.
216	(b) In consultation with the Board of Governors, identify
217	graduate-level degree programs offered at state universities
218	which meet accrediting agency requirements for teaching general
219	education core courses, as identified in s. 1007.25. The
220	department shall provide the list of approved degree programs to
221	school districts and post it on its website.
222	(c) In consultation with the Board of Governors, identify
223	qualified degree programs that are available entirely online.
224	(d) Identify and prioritize districts for participation in
225	the scholarship program based on each district's ratio of

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226	students from low-income and moderate-income households, the
227	availability of dual enrollment courses in the district, and the
228	geographic proximity of high schools in the district to
229	participating postsecondary institutions.
230	(e) Prioritize scholarship program applicants who are
231	currently enrolled in an approved graduate program at a state
232	university.
233	(f) Identify school districts with the highest need for
234	teachers, as described in subsection (1), in which participants
235	completing the scholarship program may teach to satisfy the
236	requirement imposed by subparagraph (4)(a)3.
237	(3) A scholarship applicant must satisfy the following
238	eligibility criteria:
239	(a) Be a certified teacher of grades 9-12 in a public
240	school in this state.
241	(b) Be accepted into, or currently enrolled in, an
242	approved graduate program in a subject within his or her area of
243	certification, as identified pursuant to paragraph (2)(b).
244	(4)(a) As a condition of receiving a scholarship, the
245	recipient must agree to do all of the following:
246	1. Complete the graduate degree program and additional
247	required credentials within 3 academic years of the initial
248	award.
249	2. Upon completion of the degree, teach at least one
250	general education core course, as identified in s. 1007.25, per

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251 semester at a public school mutually agreed upon by the scho	ol
252 district and the postsecondary institution. The recipient ma	LY.
253 teach additional courses at the school upon the approval of	the
254 school district and the postsecondary institution.	
255 <u>3. Remain in his or her district, or an eligible distr</u>	ict
256 as identified by the Department of Education, as a certified	L
257 <u>classroom teacher for at least 3 school years after completi</u>	.on
258 <u>of his or her degree.</u>	
259 (b) A scholarship recipient who does not complete an	
260 identified degree, or who does not complete at least 3 school	1
261 years of service after the completion of an identified degree	e,
262 <u>must repay the amount of the scholarship to the Department c</u>	<u>f</u>
263 Education on a schedule determined by the department. The	
264 department may provide the teacher additional time to meet h	is
265 or her service requirement if the department finds that	
266 <u>circumstances beyond the control of the teacher caused or</u>	
267 <u>contributed to his or her failure to complete the degree or</u>	meet
268 the service requirement.	
269 (5) The scholarship must cover the full cost of tuitic	n
270 and fees, including a book stipend each semester, required t	0
271 <u>complete the teacher's program.</u>	
272 (6) Funding for the Dual Enrollment Educator Scholarsh	nip
273 Program is contingent upon the appropriation of funds in the	<u>,</u>
274 General Appropriations Act.	
275 (7) The State Board of Education shall adopt rules to	
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276	implement this section.
277	Section 6. Section 1012.555, Florida Statutes, is created
278	to read:
279	1012.555 Teacher Apprenticeship Program
280	(1) The Teacher Apprenticeship Program is established to
281	create an alternative pathway for individuals to enter the
282	teaching profession. The Department of Education shall
283	administer the program in accordance with s. 446.011.
284	(2)(a) An individual must meet the following minimum
285	eligibility requirements to participate in the apprenticeship
286	program:
287	1. Have received an associate degree from an accredited
288	postsecondary institution.
289	2. Have earned a cumulative grade point average of 3.0 in
290	that degree program.
291	3. Have successfully passed a background screening as
292	provided in s. 1012.32.
293	4. Have received a temporary apprenticeship certificate as
294	provided in s. 1012.56(7)(d).
295	(b) As a condition of participating in the program, an
296	apprentice teacher must commit to spending the first 2 years in
297	the classroom of a mentor teacher using team teaching strategies
298	identified in s. 1003.03(5)(b) and fulfilling the on-the-job
299	training component of the registered apprenticeship and its
300	associated standards.

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301	(c) An apprentice teacher must do both of the following:
302	1. Complete 2 years in an apprenticeship before being
303	eligible to apply for a professional certificate established in
304	s. 1012.56(7)(a). Completion of the Teacher Apprenticeship
305	Program does not exempt an apprentice teacher from the
306	requirements of s. 1012.56(2)(c).
307	2. Receive related instruction as provided in s. 446.051.
308	(d) An apprentice teacher must be appointed by the
309	district school board as an education paraprofessional and must
310	be paid in accordance with s. 446.032 and rules adopted by the
311	State Board of Education.
312	(e) An apprentice teacher may change schools or districts
313	after the first year of his or her apprenticeship if the hiring
314	school or district has agreed to fund the remaining year of the
315	apprenticeship.
316	(3) A teacher who serves as a mentor in the apprenticeship
317	program shall mentor his or her apprentice teacher using team
318	teaching strategies and must, at a minimum, meet all of the
319	following requirements:
320	(a) Have at least 7 years of teaching experience in this
321	state.
322	(b) Have received an aggregate score of highly effective
323	on the three most recent available value-added model (VAM)
324	scores, as used by the department, or have received an aggregate
325	score of highly effective on the three most recent available
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326	performance evaluations if the teacher does not generate a state
327	VAM score.
328	(c) Satisfy any other requirements established by the
329	department.
330	(4) Subject to legislative appropriation, a teacher who
331	serves as a mentor in the apprenticeship program may receive a
332	bonus, as specified in this subsection. If such funding is
333	available:
334	(a) The district school board must pay a teacher who
335	serves as a mentor 50 percent of the bonus amount upon
336	completion of the first year of the apprenticeship.
337	(b) The district school board must pay a teacher who
338	serves as a mentor the remainder of the bonus at the conclusion
339	of the apprenticeship if:
340	1. The teacher successfully guides his or her apprentice
341	to completion of the apprenticeship program;
342	2. Upon completion of the apprenticeship program, his or
343	her apprentice is hired by a school district or charter school
344	in this state; and
345	3. The teacher meets any additional requirements imposed
346	by state board rule.
347	(5) A class in which an apprenticeship is conducted may
348	exceed the class size limitation imposed in s. 1003.03(1) up to
349	1.5 times the allowable number of students under that
350	subsection.

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351	(6) The State Board of Education may adopt rules to
352	implement this section.
353	Section 7. Paragraph (d) and present paragraph (e) of
354	subsection (7) of section 1012.56, Florida Statutes, as amended
355	by chapter 2023-16, Laws of Florida, are amended, and a new
356	paragraph (e) and paragraph (f) are added to that subsection, to
357	read:
358	1012.56 Educator certification requirements
359	(7) TYPES AND TERMS OF CERTIFICATION
360	(d) The department shall issue a temporary apprenticeship
361	certificate to any applicant who:
362	1. Meets the requirements of paragraphs (2)(a), (b), (d),
363	(e), and (f).
364	2. Completes the subject area content requirements
365	specified in state board rule or demonstrates mastery of subject
366	area knowledge as provided in subsection (5).
367	(e) A person who is issued a temporary certificate under
368	paragraph (b) must be assigned a teacher mentor for a minimum of
369	2 school years after commencing employment. Each teacher mentor
370	selected by the school district, charter school, or charter
371	management organization must:
372	1. Hold a valid professional certificate issued pursuant
373	to this section;
374	2. Have earned at least 3 years of teaching experience in
375	prekindergarten through grade 12; and
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376	3. Have earned an effective or highly effective rating on
377	the prior year's performance evaluation under s. 1012.34.
378	(f)1. <del>(c)</del> A temporary certificate issued under paragraph
379	(b) is valid for 5 school fiscal years and is nonrenewable.
380	2. A temporary apprenticeship certificate issued under
381	paragraph (d) is valid for 5 school years, may be issued only
382	once, and is nonrenewable.
383	
384	At least 1 year before an individual's temporary certificate is
385	set to expire, the department shall electronically notify the
386	individual of the date on which his or her certificate will
387	expire and provide a list of each method by which the
388	qualifications for a professional certificate can be completed.
389	The State Board of Education shall adopt rules to allow the
390	department to extend the validity period of a temporary
391	certificate for 2 years when the requirements for the
392	professional certificate were not completed due to the serious
393	illness or injury of the applicant, the military service of an
394	applicant's spouse, other extraordinary extenuating
395	circumstances, or if the certificateholder is rated highly
396	effective in the immediate prior year's performance evaluation
397	pursuant to s. 1012.34 or has completed a 2-year mentorship
398	program pursuant to subsection (8). The department shall extend
399	the temporary certificate upon approval by the Commissioner of
400	Education. A written request for extension of the certificate
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401	shall be submitted by the district school superintendent, the
402	governing authority of a university lab school, the governing
403	authority of a state-supported school, or the governing
404	authority of a private school.
405	Section 8. Paragraph (d) is added to subsection (3) of
406	section 1012.59, Florida Statutes, to read:
407	1012.59 Certification fees
408	(3) The State Board of Education shall waive initial
409	general knowledge, professional education, and subject area
410	examination fees and certification fees for:
411	(d) A retired first responder, which includes a law
412	enforcement officer as defined in s. 943.10(1), a firefighter as
413	defined in s. 633.102(9), or an emergency medical technician or
414	paramedic as defined in s. 401.23.
415	Section 9. Section 1012.715, Florida Statutes, is created
416	to read:
417	1012.715 Heroes in the Classroom Bonus Program
418	(1) PURPOSESubject to legislative appropriation, the
419	Department of Education must provide a one-time sign-on bonus,
420	as provided in the General Appropriations Act, to retired first
421	responders and veterans who commit to joining the teaching
422	profession as a full-time classroom teacher. A retired first
423	responder or veteran may receive an additional bonus for
424	teaching a course in a critical teacher shortage area as defined
425	<u>in s. 1012.07.</u>

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426	(2) DEFINITIONSAs used in this section, the term:
427	(a) "Retired first responder" means an individual who can
428	document his or her full retirement as a law enforcement officer
429	as defined in s. 943.10(1), a firefighter as defined in s.
430	633.102(9), or an emergency medical technician or paramedic as
431	defined in s. 401.23.
432	(b) "Veteran" has the same meaning as in s. 1.01(14).
433	(3) ELIGIBILITYTo be eligible to receive a bonus under
434	this section, an individual must:
435	(a) As applicable, document that he or she has not been
436	the subject of any disciplinary action during the most recent 5
437	years of his or her employment. For purposes of this paragraph,
438	the term "disciplinary action" includes suspensions, dismissals,
439	and involuntary demotions associated with disciplinary actions;
440	(b) Document his or her honorable discharge from the
441	military;
442	(c) Document receipt of a professional certificate or
443	temporary certificate under s. 1012.56(7)(a) and (b)1.,
444	respectively; and
445	(d) Commit to maintaining employment with the district or
446	charter school for a minimum of 2 school years.
447	(4) DEPARTMENT DUTIESThe Department of Education shall
448	administer the bonus program. At a minimum, the department
449	shall:
450	(a) Establish a method for determining the estimated
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451	number of eligible military veterans and first responders hired
452	in the applicable fiscal year.
453	(b) Establish additional minimum criteria necessary to
454	receive the bonus.
455	(c) Establish an estimated cost to the department
456	associated with developing and administering the program.
457	(d) Establish a method by which a teacher must reimburse
458	the state if he or she receives the bonus payment under the
459	program but fails to maintain continuous employment for the
460	required 2-year school period.
461	(e) Identify critical teacher shortage areas in which a
462	military veteran or retired first responder who teaches may be
463	eligible for an additional bonus.
464	(5) DISTRICT DUTIESA school district that hires eligible
465	participants must:
466	(a) Provide any necessary information requested by the
467	department.
468	(b) Notify, in a manner established by the department,
469	eligible employees for whom such employment may impact their
470	pension from a previous position.
471	(6) RULESThe State Board of Education may adopt rules to
472	implement this section.
473	Section 10. Chapter 1015, Florida Statutes, consisting of
474	ss. 1015.01-1015.06, Florida Statutes, is created and entitled
475	"Teachers' Bill of Rights."

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476	Section 11. Section 1015.01, Florida Statutes, is created
477	to read:
478	1015.01 Short titleThis section and ss. 1015.02-1015.06
479	may be cited as the "Teachers' Bill of Rights."
480	Section 12. Section 1015.02, Florida Statutes, is created
481	to read:
482	1015.02 Legislative findingsThe Legislature finds that
483	education is critically important in the development of children
484	in this state. The Legislature additionally recognizes the
485	supreme importance of having high-quality teachers in the
486	classroom. Further, the Legislature finds it is necessary to
487	establish a clear set of rights for teachers regarding their
488	profession and classrooms.
489	Section 13. Section 1015.03, Florida Statutes, is created
490	to read:
491	1015.03 Rights of employment
492	(1) Pursuant to s. 447.301 and s. 6., Art. I of the State
493	Constitution, the right of public employees, including teachers,
494	to work may not be denied or abridged on account of membership
495	or nonmembership in any labor union.
496	(2)(a) A teacher, except in cases of excessive force or
497	cruel and unusual punishment, may not be held civilly or
498	criminally liable for actions carried out in conformity with
499	State Board of Education rules. Pursuant to s. 1012.75, a
500	teacher shall have access to liability coverage, subject to the

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501	General Appropriations Act, through the educator liability
502	insurance program.
503	(b) Pursuant to s. 1012.26, a teacher may receive a
504	reimbursement of reasonable expenses for legal services from his
505	or her school district if the teacher is charged with civil or
506	criminal actions arising out of and in the course of the
507	performance of assigned duties and responsibilities.
508	(3) All students and public K-20 educational institution
509	employees, including teachers, have the right to be free from
510	discrimination in public K-20 educational institutions.
511	(4) Pursuant to s. 1012.56, teachers must be provided
512	multiple pathways to earn an educator certificate.
513	Section 14. Section 1015.04, Florida Statutes, is created
514	to read:
515	1015.04 Right to continuing education
516	(1) Teachers are guaranteed a coordinated system of
517	
	professional development with the goals of increasing student
518	professional development with the goals of increasing student achievement, enhancing classroom instruction, and preparing
518 519	
	achievement, enhancing classroom instruction, and preparing
519	achievement, enhancing classroom instruction, and preparing students for continuing their education or joining the
519 520	achievement, enhancing classroom instruction, and preparing students for continuing their education or joining the workforce. Pursuant to s. 1012.98, the Department of Education,
519 520 521	achievement, enhancing classroom instruction, and preparing students for continuing their education or joining the workforce. Pursuant to s. 1012.98, the Department of Education, public postsecondary educational institutions, public school
519 520 521 522	achievement, enhancing classroom instruction, and preparing students for continuing their education or joining the workforce. Pursuant to s. 1012.98, the Department of Education, public postsecondary educational institutions, public school districts, public schools, state education foundations,
519 520 521 522 523	achievement, enhancing classroom instruction, and preparing students for continuing their education or joining the workforce. Pursuant to s. 1012.98, the Department of Education, public postsecondary educational institutions, public school districts, public schools, state education foundations, consortia, and professional organizations must work

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526	(2) Pursuant to s. 1009.26(10), teachers employed by a
527	school district may receive a waiver for tuition and fees for up
528	to 6 credit hours per term at a state university or Florida
529	College System institution.
530	Section 15. Section 1015.05, Florida Statutes, is created
531	to read:
532	1015.05 Right to control the classroom
533	(1) In accordance with state board rules and general law,
534	a teacher has the authority to control and discipline students
535	in his or her classroom and in other places in which the teacher
536	is assigned to be in charge of students. Pursuant to s. 1003.32
537	and in order to provide an orderly and safe learning environment
538	for students, a teacher may:
539	(a) Establish classroom rules of conduct.
540	(b) Establish and implement consequences, which are
541	designed to change behavior, for infractions of classroom rules
542	of conduct.
543	
	(c) Have disobedient, disrespectful, violent, abusive,
544	(c) Have disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive students removed from the
544 545	
	uncontrollable, or disruptive students removed from the
545	uncontrollable, or disruptive students removed from the classroom for behavior management intervention.
545 546	uncontrollable, or disruptive students removed from the classroom for behavior management intervention. (d) Have violent, abusive, uncontrollable, or disruptive
545 546 547	uncontrollable, or disruptive students removed from the classroom for behavior management intervention. (d) Have violent, abusive, uncontrollable, or disruptive students directed to appropriate school or district school board
545 546 547 548	uncontrollable, or disruptive students removed from the classroom for behavior management intervention. (d) Have violent, abusive, uncontrollable, or disruptive students directed to appropriate school or district school board personnel for information and assistance.

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551	sponsored activities.
552	(f) Request and receive information relating to the
553	disposition of any referrals to administration for a violation
554	of classroom rules of conduct or school rules.
555	(g) Request and receive immediate assistance in classroom
556	management if a student becomes uncontrollable or in the case of
557	an emergency.
558	(h) Request and receive training and other assistance to
559	improve his or her skills in classroom management, violence
560	prevention, conflict resolution, and related areas.
561	(i) Press charges if there is a reason to believe that a
562	crime has been committed on school property, during school-
563	sponsored transportation, or during school-sponsored activities.
564	(j) Use reasonable force, according to standards adopted
565	by the State Board of Education, to protect himself or herself
566	or others from injury.
567	(2) For purposes of this section, in cases in which a
568	teacher faces litigation or professional practices sanctions for
569	an action taken pursuant to subsection (1), there is a
570	rebuttable presumption that a teacher was taking necessary
571	action to restore or maintain the safety or educational
572	atmosphere of his or her classroom.
573	Section 16. Section 1015.06, Florida Statutes, is created
574	to read:
575	1015.06 Right to direct classroom instruction
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576	(1)(a) In accordance with general law and State Board of
577	Education rules, a teacher has the right to direct his or her
578	classroom instruction. If a teacher is directed by his or her
579	school district or school to violate general law or state board
580	rules, he or she may request the Commissioner of Education to
581	appoint a special magistrate who is a member of The Florida Bar
582	in good standing and who has at least 5 years' experience in
583	administrative law. The special magistrate shall determine facts
584	relating to the dispute over the school district procedure or
585	practice, consider information provided by the teacher and the
586	school district, and render a recommended decision for
587	resolution to the state board within 30 days after receipt of
588	the request by the teacher.
589	(b) The state board must approve or reject the special
590	magistrate's recommended decision at its next scheduled board
591	meeting. The costs of the special magistrate must be borne by
592	the school district.
593	(c) If the school district is found in violation of
594	general law or state board rules, the state board may withhold
595	the salary of the superintendent until the violation is
596	corrected.
597	(2) Pursuant to s. 1008.25, a teacher has the right to
598	receive student assessment data in a timely manner in order to
599	assist in instruction.
600	Section 17. This act shall take effect July 1, 2023.
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